

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** BLACK OAK MINE UNIFIED

**County:** EL DORADO

**CD Code:** 09-73783

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
CREEKSIDE ELEMENTARY	94	731	8	5	3	734
GEORGETOWN ELEMENTARY	100	719	8	8	4	723
NORTHSIDE ELEMENTARY	100	751	8	4	2	753

### High Schools

GOLDEN SIERRA HIGH	96	679	7	3	6	685
--------------------	----	-----	---	---	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CREEKSIDE ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6107486

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
94	731	8	5

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
3	734

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	93

English Language Learners 0

### Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	25
Some college	41
College graduate	13
Graduate school	20

\* This number is the percentage of students tested who responded to the item on parent education.

Average	3.25
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CREEKSIDE ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6107486

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	31.58	315.79	34	29.31	293.10	35	30.17	301.72	21	18.10	181.03
4	60-79th NPR	875	28	24.56	214.91	27	23.28	203.66	26	22.41	196.12	22	18.97	165.95
3	40-59th NPR	700	25	21.93	153.51	20	17.24	120.69	19	16.38	114.66	21	18.10	126.72
2	20-39th NPR	500	17	14.91	74.56	21	18.10	90.52	23	19.83	99.14	31	26.72	133.62
1	1-19th NPR	200	8	7.02	14.04	14	12.07	24.14	13	11.21	22.41	21	18.10	36.21
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		772.81			732.11			734.05			643.53
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		231.84	+		292.84	+		110.11	+		96.53
												<b>1999 API</b>		<b>731</b>

Number of tests contributing to scores:

114

116

116

116

Number of pupils with tests contributing to the API:

116

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**731**

**1999 Ranks <sup>1</sup>**

Statewide

**8**

Similar Schools

**5**

**Targets**

1999-2000  
Growth

**3**

2000  
API

**734**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CREEKSIDE ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6107486

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CREEKSIDE ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6107486

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.8	28.6	28.6	17.1
4	60-79th NPR	25.0	24.8	23.8	19.0
3	40-59th NPR	22.1	15.2	15.2	18.1
2	20-39th NPR	15.4	20.0	21.9	27.6
1	1-19th NPR	6.7	11.4	10.5	18.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.9	25.0	27.8	13.9
4	60-79th NPR	25.7	22.2	19.4	25.0
3	40-59th NPR	28.6	11.1	13.9	19.4
2	20-39th NPR	14.3	25.0	19.4	27.8
1	1-19th NPR	8.6	16.7	19.4	13.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GEORGETOWN ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005490

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
100	719	8	8

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
4	723

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

### Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	2
High school graduate	60
Some college	25
College graduate	9
Graduate school	4

\* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	22
Core academic courses in departmentalized programs	29

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GEORGETOWN ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005490

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	93	23.97	239.69	93	23.60	236.04	110	28.13	281.33	72	18.32	183.21
4	60-79th NPR	875	113	29.12	254.83	104	26.40	230.96	95	24.30	212.60	94	23.92	209.29
3	40-59th NPR	700	72	18.56	129.90	76	19.29	135.03	81	20.72	145.01	69	17.56	122.90
2	20-39th NPR	500	67	17.27	86.34	82	20.81	104.06	56	14.32	71.61	77	19.59	97.96
1	1-19th NPR	200	43	11.08	22.16	39	9.90	19.80	49	12.53	25.06	81	20.61	41.22
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		732.93			725.89			735.61			654.58
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		219.88	+		290.36	+		110.34	+		98.19
												<b>1999 API</b>		<b>719</b>

Number of tests contributing to scores:

388

394

391

393

Number of pupils with tests contributing to the API:

397

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
719		8	8	4	723

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GEORGETOWN ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005490

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GEORGETOWN ELEMENTARY

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005490

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.6	24.3	28.2	18.4
4	60-79th NPR	29.3	25.6	24.1	24.1
3	40-59th NPR	18.6	19.7	20.3	17.6
2	20-39th NPR	17.3	20.8	14.4	18.9
1	1-19th NPR	11.2	9.7	13.0	21.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.2	19.0	21.3	16.5
4	60-79th NPR	25.4	22.2	16.5	22.8
3	40-59th NPR	19.7	19.8	23.6	15.0
2	20-39th NPR	23.0	24.6	22.8	21.3
1	1-19th NPR	14.8	14.3	15.7	24.4

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *NORTHSIDE ELEMENTARY*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005623

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
100	751	8	4

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
2	753

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	92

English Language Learners 0

### Parent Education Level

Percent Responding*	78
Of those Responding:	
Not high school graduate	3
High school graduate	27
Some college	33
College graduate	24
Graduate school	12

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.17

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	26

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *NORTHSIDE ELEMENTARY*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005623

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	130	28.76	287.61	151	33.33	333.33	143	31.64	316.37	102	22.37	223.68
4	60-79th NPR	875	128	28.32	247.79	114	25.17	220.20	106	23.45	205.20	113	24.78	216.83
3	40-59th NPR	700	84	18.58	130.09	72	15.89	111.26	76	16.81	117.70	89	19.52	136.62
2	20-39th NPR	500	68	15.04	75.22	76	16.78	83.89	67	14.82	74.12	90	19.74	98.68
1	1-19th NPR	200	42	9.29	18.58	40	8.83	17.66	60	13.27	26.55	62	13.60	27.19
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		759.29			766.34			739.93			703.02
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		227.79	+		306.53	+		110.99	+		105.45
												<b>1999 API</b>		<b>751</b>

Number of tests contributing to scores:

452

453

452

456

Number of pupils with tests contributing to the API:

457

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**751**

**1999 Ranks <sup>1</sup>**

Statewide

**8**

Similar Schools

**4**

**Targets**

1999-2000  
Growth

**2**

2000  
API

**753**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *NORTHSIDE ELEMENTARY*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005623

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *NORTHSIDE ELEMENTARY*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-6005623

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.4	33.9	31.7	21.8
4	60-79th NPR	29.1	24.7	23.9	24.8
3	40-59th NPR	18.4	15.8	16.8	19.4
2	20-39th NPR	15.4	16.7	15.4	20.6
1	1-19th NPR	8.7	8.9	12.3	13.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.3	26.3	17.7	17.5
4	60-79th NPR	24.1	21.3	25.3	23.8
3	40-59th NPR	21.5	12.5	15.2	17.5
2	20-39th NPR	19.0	23.8	19.0	17.5
1	1-19th NPR	15.2	16.3	22.8	23.8

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLDEN SIERRA HIGH

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-0930073

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
96	679	7	3

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
6	685

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	93

English Language Learners 0

### Parent Education Level

Percent Responding*	74
Of those Responding:	
Not high school graduate	3
High school graduate	19
Some college	36
College graduate	30
Graduate school	12

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *GOLDEN SIERRA HIGH*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-0930073

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	63	16.36	163.64	91	23.04	230.38	82	21.03	210.26	75	19.13	191.33	82	21.81	218.09
4	60-79th NPR	875	89	23.12	202.27	74	18.73	163.92	94	24.10	210.90	101	25.77	225.45	84	22.34	195.48
3	40-59th NPR	700	71	18.44	129.09	87	22.03	154.18	81	20.77	145.38	84	21.43	150.00	65	17.29	121.01
2	20-39th NPR	500	89	23.12	115.58	96	24.30	121.52	68	17.44	87.18	77	19.64	98.21	77	20.48	102.39
1	1-19th NPR	200	73	18.96	37.92	47	11.90	23.80	65	16.67	33.33	55	14.03	28.06	68	18.09	36.17
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	648.51			693.80			687.05			693.05			673.14
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		129.70	+		138.76	+		137.41	+		138.61	+		134.63

**1999 API**

**679**

Number of tests

contributing to scores:

385

395

390

392

376

Number of pupils with  
tests contributing  
to the API:

397

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>679</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>685</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *GOLDEN SIERRA HIGH*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-0930073

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *GOLDEN SIERRA HIGH*

**County:** EL DORADO

**District:** BLACK OAK MINE UNIFIED

**CDS Code:** 09-73783-0930073

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.6	22.9	22.1	19.0	22.1
4	60-79th NPR	23.5	19.4	24.3	26.1	22.7
3	40-59th NPR	18.0	22.4	20.2	22.0	18.1
2	20-39th NPR	24.0	24.8	16.9	18.8	20.4
1	1-19th NPR	18.0	10.5	16.4	14.1	16.7

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.8	9.7	7.7	9.9	11.1
4	60-79th NPR	21.1	11.8	27.5	24.2	17.8
3	40-59th NPR	14.4	29.0	17.6	16.5	15.6
2	20-39th NPR	24.4	23.7	16.5	27.5	22.2
1	1-19th NPR	32.2	25.8	30.8	22.0	33.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** BUCKEYE UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61838

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
BLUE OAK ELEMENTARY	100	781	9	4	1	782
BROOKS (WILLIAM) ELEMENTARY	100	855	10	4	*	*
BUCKEYE ELEMENTARY	99	751	8	2	2	753
SILVA VALLEY ELEMENTARY	100	826	10	4	*	*

### Middle Schools

CAMERADO SPRINGS INTERMEDIATE	100	804	10	6	*	*
ROLLING HILLS MIDDLE	100	836	10	9	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

\* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BLUE OAK ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6107361

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	781	9	4	1	782

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	92

English Language Learners 0

### Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	2
High school graduate	4
Some college	33
College graduate	41
Graduate school	20

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	20

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BLUE OAK ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEY UNION ELEMENTARY

**CDS Code:** 09-61838-6107361

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	192	35.62	356.22	184	33.64	336.38	189	34.55	345.52	129	23.50	234.97
4	60-79th NPR	875	155	28.76	251.62	135	24.68	215.95	159	29.07	254.34	132	24.04	210.38
3	40-59th NPR	700	89	16.51	115.58	106	19.38	135.65	99	18.10	126.69	119	21.68	151.73
2	20-39th NPR	500	70	12.99	64.94	94	17.18	85.92	65	11.88	59.41	110	20.04	100.18
1	1-19th NPR	200	33	6.12	12.24	28	5.12	10.24	35	6.40	12.80	59	10.75	21.49
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	800.60						798.77			
<b>b</b> Content Area Weight			<b>b</b>	=	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	=	240.18	+					119.81	+		

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BLUE OAK ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6107361

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BLUE OAK ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6107361

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.9	35.3	35.4	24.6
4	60-79th NPR	29.2	24.2	30.5	24.0
3	40-59th NPR	15.6	19.1	17.5	21.5
2	20-39th NPR	12.5	16.6	11.3	19.1
1	1-19th NPR	5.8	4.7	5.3	10.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROOKS (WILLIAM) ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005474

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	855	10	4	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	7
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	87

English Language Learners 1

### Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	0
High school graduate	3
Some college	16
College graduate	39
Graduate school	43

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROOKS (WILLIAM) ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005474

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	47.52	475.25	101	49.03	490.29	108	52.94	529.41	67	32.68	326.83
4	60-79th NPR	875	56	27.72	242.57	49	23.79	208.13	51	25.00	218.75	58	28.29	247.56
3	40-59th NPR	700	32	15.84	110.89	33	16.02	112.14	29	14.22	99.51	40	19.51	136.59
2	20-39th NPR	500	15	7.43	37.13	18	8.74	43.69	12	5.88	29.41	28	13.66	68.29
1	1-19th NPR	200	3	1.49	2.97	5	2.43	4.85	4	1.96	3.92	12	5.85	11.71
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		868.81			859.10			881.00			790.98
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		260.64	+		343.64	+		132.15	+		118.65
													<b>1999 API</b>	<b>855</b>

Number of tests contributing to scores:

202

206

204

205

Number of pupils with tests contributing to the API:

206

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>855</b>		<b>10</b>	<b>4</b>	<b>*</b>	<b>*</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROOKS (WILLIAM) ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005474

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROOKS (WILLIAM) ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005474

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.3	49.2	51.4	32.0
4	60-79th NPR	28.0	22.9	26.6	30.3
3	40-59th NPR	16.0	15.1	14.7	17.4
2	20-39th NPR	8.0	10.1	5.1	13.5
1	1-19th NPR	1.7	2.8	2.3	6.7

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BUCKEYE ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005466

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
99	751	8	2	2	753

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	94

English Language Learners 1

### Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	15
Some college	32
College graduate	34
Graduate school	17

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BUCKEYE ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005466

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	30.62	306.20	84	31.82	318.18	73	27.65	276.52	53	20.08	200.76
4	60-79th NPR	875	72	27.91	244.19	61	23.11	202.18	71	26.89	235.32	62	23.48	205.49
3	40-59th NPR	700	49	18.99	132.95	57	21.59	151.14	43	16.29	114.02	54	20.45	143.18
2	20-39th NPR	500	41	15.89	79.46	38	14.39	71.97	46	17.42	87.12	55	20.83	104.17
1	1-19th NPR	200	17	6.59	13.18	24	9.09	18.18	31	11.74	23.48	40	15.15	30.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		775.97			761.65			736.46			683.90
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		232.79	+		304.66	+		110.47	+		102.59
												<b>1999 API</b>		<b>751</b>

Number of tests contributing to scores:

258

264

264

264

Number of pupils with tests contributing to the API:

264

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**751**

**1999 Ranks <sup>1</sup>**

Statewide

**8**

Similar Schools

**2**

**Targets**

1999-2000  
Growth

**2**

2000  
API

**753**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BUCKEYE ELEMENTARY

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005466

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BUCKEYE ELEMENTARY

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6005466

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.3	32.9	29.1	19.8
4	60-79th NPR	29.4	23.6	27.0	23.2
3	40-59th NPR	19.9	21.1	15.6	20.7
2	20-39th NPR	13.4	13.5	16.9	21.1
1	1-19th NPR	6.9	8.9	11.4	15.2

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	15.2	10.9	6.5
4	60-79th NPR	22.2	19.6	21.7	10.9
3	40-59th NPR	17.8	19.6	15.2	21.7
2	20-39th NPR	28.9	21.7	30.4	23.9
1	1-19th NPR	15.6	23.9	21.7	37.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SILVA VALLEY ELEMENTARY

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6110456

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	826	10	4	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	91

English Language Learners 0

### Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	0
High school graduate	4
Some college	20
College graduate	40
Graduate school	36

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	3
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SILVA VALLEY ELEMENTARY*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6110456

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	194	40.67	406.71	190	39.18	391.75	194	40.00	400.00	128	26.39	263.92
4	60-79th NPR	875	145	30.40	265.99	148	30.52	267.01	147	30.31	265.21	143	29.48	257.99
3	40-59th NPR	700	82	17.19	120.34	77	15.88	111.13	84	17.32	121.24	106	21.86	152.99
2	20-39th NPR	500	42	8.81	44.03	54	11.13	55.67	37	7.63	38.14	77	15.88	79.38
1	1-19th NPR	200	14	2.94	5.87	16	3.30	6.60	23	4.74	9.48	31	6.39	12.78
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		842.92			832.16			834.07			767.06
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		252.88	+		332.87	+		125.11	+		115.06
													<b>1999 API</b>	<b>826</b>

Number of tests contributing to scores:

477

485

485

485

Number of pupils with tests contributing to the API:

485

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
826		10	4	*	*

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SILVA VALLEY ELEMENTARY

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6110456

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SILVA VALLEY ELEMENTARY

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6110456

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.1	38.1	39.3	25.3
4	60-79th NPR	29.4	30.7	29.8	29.1
3	40-59th NPR	17.7	16.0	17.8	21.9
2	20-39th NPR	9.6	11.5	7.9	16.7
1	1-19th NPR	3.2	3.6	5.2	7.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMERADO SPRINGS INTERMEDIATE  
**County:** EL DORADO  
**District:** BUCKEYE UNION ELEMENTARY  
**CDS Code:** 09-61838-6096614 **School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	804	10	6	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	92

English Language Learners 0

### Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	2
High school graduate	8
Some college	31
College graduate	35
Graduate school	23

\* This number is the percentage of students tested who responded to the item on parent education.

Average  
**Average Parent Education Level** 3.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	97
Teachers with emergency credentials	0
School Mobility	39

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	27

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMERADO SPRINGS INTERMEDIATE  
**County:** EL DORADO  
**District:** BUCKEYE UNION ELEMENTARY  
**CDS Code:** 09-61838-6096614 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	188	31.70	317.03	266	45.55	455.48	203	34.35	343.49	143	24.20	241.96
4	60-79th NPR	875	172	29.01	253.79	157	26.88	235.23	160	27.07	236.89	132	22.34	195.43
3	40-59th NPR	700	133	22.43	157.00	82	14.04	98.29	123	20.81	145.69	119	20.14	140.95
2	20-39th NPR	500	72	12.14	60.71	63	10.79	53.94	65	11.00	54.99	121	20.47	102.37
1	1-19th NPR	200	28	4.72	9.44	16	2.74	5.48	40	6.77	13.54	76	12.86	25.72
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		797.98			848.42			794.59			706.43
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		239.39	+		339.37	+		119.19	+		105.96
												<b>1999 API</b>		<b>804</b>

Number of tests contributing to scores: 593 584 591 591 Number of pupils with tests contributing to the API: 600

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
804	10	6	*		

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMERADO SPRINGS INTERMEDIATE  
**County:** EL DORADO  
**District:** BUCKEYE UNION ELEMENTARY  
**CDS Code:** 09-61838-6096614 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMERADO SPRINGS INTERMEDIATE

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6096614

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.8	47.0	35.4	24.8
4	60-79th NPR	29.1	27.1	27.9	22.3
3	40-59th NPR	21.6	13.5	21.0	20.5
2	20-39th NPR	12.6	10.1	9.8	20.0
1	1-19th NPR	3.8	2.3	6.0	12.5

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *ROLLING HILLS MIDDLE*  
**County:** EL DORADO  
**District:** BUCKEYE UNION ELEMENTARY  
**CDS Code:** 09-61838-6112361

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	836	10	9	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	93

English Language Learners 0

### Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	0
High school graduate	5
Some college	28
College graduate	39
Graduate school	27

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	3
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	33

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	27

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *ROLLING HILLS MIDDLE*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6112361

**School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	221	40.93	409.26	243	44.92	449.17	207	38.84	388.37	143	26.83	268.29
4	60-79th NPR	875	181	33.52	293.29	148	27.36	239.37	183	34.33	300.42	139	26.08	228.19
3	40-59th NPR	700	88	16.30	114.07	83	15.34	107.39	75	14.07	98.50	131	24.58	172.05
2	20-39th NPR	500	40	7.41	37.04	56	10.35	51.76	40	7.50	37.52	74	13.88	69.42
1	1-19th NPR	200	10	1.85	3.70	11	2.03	4.07	28	5.25	10.51	46	8.63	17.26
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		857.36			851.76			835.32			755.21
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		257.21	+		340.70	+		125.30	+		113.28
													<b>1999 API</b>	<b>836</b>

Number of tests contributing to scores: 540 541 533 533 Number of pupils with tests contributing to the API: 542

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
<b>836</b>	<b>10</b>	<b>9</b>	<b>*</b>	<b>*</b>	

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *ROLLING HILLS MIDDLE*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6112361

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *ROLLING HILLS MIDDLE*

**County:** EL DORADO

**District:** BUCKEYE UNION ELEMENTARY

**CDS Code:** 09-61838-6112361

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.7	46.3	40.5	26.8
4	60-79th NPR	32.9	27.2	34.2	26.6
3	40-59th NPR	15.6	16.2	14.3	25.5
2	20-39th NPR	7.1	9.1	6.1	13.1
1	1-19th NPR	1.7	1.2	4.9	8.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** CAMINO UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61846

Elementary Schools	1999		1999	1999			
	Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	Statewide Rank <sup>3</sup>	Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>	
CAMINO ELEMENTARY	97	698	7	3	5	703	

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMINO ELEMENTARY  
**County:** EL DORADO  
**District:** CAMINO UNION ELEMENTARY  
**CDS Code:** 09-61846-6005482

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
97	698	7	3	5	703

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	1
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	78

English Language Learners 12

### Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	7
High school graduate	20
Some college	32
College graduate	25
Graduate school	15

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	24

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMINO ELEMENTARY

**County:** EL DORADO

**District:** CAMINO UNION ELEMENTARY

**CDS Code:** 09-61846-6005482

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	107	28.76	287.63	77	20.48	204.79	96	25.53	255.32	66	17.46	174.60
4	60-79th NPR	875	96	25.81	225.81	71	18.88	165.23	94	25.00	218.75	86	22.75	199.07
3	40-59th NPR	700	71	19.09	133.60	82	21.81	152.66	72	19.15	134.04	84	22.22	155.56
2	20-39th NPR	500	62	16.67	83.33	82	21.81	109.04	62	16.49	82.45	74	19.58	97.88
1	1-19th NPR	200	36	9.68	19.35	64	17.02	34.04	52	13.83	27.66	68	17.99	35.98
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		749.73			665.76			718.22			663.10
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		224.92	+		266.30	+		107.73	+		99.46
												<b>1999 API</b>		<b>698</b>

Number of tests contributing to scores:

372

376

376

378

Number of pupils with tests contributing to the API:

378

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>698</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>703</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMINO ELEMENTARY

**County:** EL DORADO

**District:** CAMINO UNION ELEMENTARY

**CDS Code:** 09-61846-6005482

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CAMINO ELEMENTARY

**County:** EL DORADO

**District:** CAMINO UNION ELEMENTARY

**CDS Code:** 09-61846-6005482

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.4	17.5	19.6	7.0
4	60-79th NPR	17.9	15.8	16.1	24.6
3	40-59th NPR	8.9	14.0	17.9	17.5
2	20-39th NPR	25.0	21.1	19.6	22.8
1	1-19th NPR	26.8	31.6	26.8	28.1

**594** 1999 API      **57** Number of Tests Contributing to the API

**4** 1999-2000 Growth Target

**598** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.4	21.4	28.1	19.9
4	60-79th NPR	26.5	19.6	24.9	23.4
3	40-59th NPR	21.2	22.5	19.3	22.4
2	20-39th NPR	14.8	21.1	15.4	17.8
1	1-19th NPR	7.1	15.4	12.3	16.4

**716** 1999 API      **286** Number of Tests Contributing to the API

**4** 1999-2000 Growth Target

**720** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.6	12.6	14.2	9.9
4	60-79th NPR	21.0	14.3	19.2	18.2
3	40-59th NPR	19.3	22.7	24.2	19.0
2	20-39th NPR	19.3	21.0	16.7	23.1
1	1-19th NPR	22.7	29.4	25.8	29.8

**598** 1999 API      **121** Number of Tests Contributing to the API

**4** 1999-2000 Growth Target

**602** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** EL DORADO CO. OFFICE OF EDUCAT

**County:** EL DORADO

**CD Code:** 09-10090

Elementary Schools	1999		1999	1999		1999-2000	2000
	Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	Statewide Rank <sup>3</sup>	Similar Schools Rank <sup>3</sup>		Growth Target <sup>4</sup>	API Target <sup>5</sup>
CHARTER COMMUNITY AND EXTENDED	95	635	6	1		8	643

### High Schools

CHARTER RITE OF PASSAGE	53	421	1	1		19	440
-------------------------	----	-----	---	---	--	----	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---



# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXT  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
95	635	6	1	8	643

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	87

English Language Learners 0

### Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	7
High school graduate	22
Some college	39
College graduate	27
Graduate school	5

\* This number is the percentage of students tested who responded to the item on parent education.

Average  
Average Parent Education Level 2.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialed teachers	82
Teachers with emergency credentials	27
School Mobility	58

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	n/a
4-6	20
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide and Subgroup APIs for Grades 2-11

**School:** CHARTER COMMUNITY AND EXT

**County:** EL DORADO

**District:** EL DORADO CO. OFFICE OF EDUCAT

**CDS Code:** 09-10090-0930123

**School Type:** ELEMENTARY

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

### Schoolwide Data

1999 Percent Tested <sup>1</sup>	1999 Number Tested <sup>2</sup>	1999 API <sup>3</sup>	1999 Statewide Rank <sup>4</sup>	1999 Similar Schools Rank <sup>4</sup>	1999-2000 Growth Target <sup>5</sup>	2000 API Target <sup>6</sup>
95	167	635	6	1	8	643

### Subgroup Data

	1999 API <sup>3</sup>	1999 Number Tested <sup>2</sup>	1999-2000 Growth Target <sup>7</sup>	2000 API Target <sup>6</sup>
African American not Hispanic	--	1	--	--
American Indian or Alaska Native	--	6	--	--
Asian	--	1	--	--
Filipino	--	1	--	--
Hispanic or Latino	--	11	--	--
Pacific Islander	--	1	--	--
White not Hispanic	652	138	6	658
Socioeconomically Disadvantaged	--	25	--	--

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> Number of pupils with tests contributing to the API.

<sup>3</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>4</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>5</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>6</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

<sup>7</sup> In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

"n/a" and "--" mean a number is not applicable or not available due to missing data.

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

### Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	39.73	397.26	15	20.55	205.48	25	34.72	347.22	18	25.00	250.00
4	60-79th NPR	875	18	24.66	215.75	17	23.29	203.77	14	19.44	170.14	14	19.44	170.14
3	40-59th NPR	700	9	12.33	86.30	17	23.29	163.01	12	16.67	116.67	18	25.00	175.00
2	20-39th NPR	500	13	17.81	89.04	11	15.07	75.34	11	15.28	76.39	8	11.11	55.56
1	1-19th NPR	200	4	5.48	10.96	13	17.81	35.62	10	13.89	27.78	14	19.44	38.89
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		799.32			683.22			738.19			689.58
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		239.79	+		273.29	+		110.73	+		103.44
<b>1999 API for Grades 2-8</b>												<b>727</b>		

Number of tests contributing to scores:

73

73

72

72

Number of pupils with tests contributing to the API:

73

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

### Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

### American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

### Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

3 Number of Tests Contributing to the API

### White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.5	20.3	36.5	25.4
4	60-79th NPR	26.6	23.4	15.9	17.5
3	40-59th NPR	9.4	21.9	15.9	23.8
2	20-39th NPR	20.3	15.6	15.9	11.1
1	1-19th NPR	6.3	18.8	15.9	22.2

717 1999 API for Grades 2-8

64 Number of Tests Contributing to the API

### Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

0 Number of Tests Contributing to the API

### Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

4 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

### Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	9	9.89	98.90	4	4.30	43.01	6	6.59	65.93	13	13.98	139.78	11	11.83	118.28
4	60-79th NPR	875	13	14.29	125.00	17	18.28	159.95	8	8.79	76.92	17	18.28	159.95	18	19.35	169.35
3	40-59th NPR	700	14	15.38	107.69	24	25.81	180.65	20	21.98	153.85	17	18.28	127.96	14	15.05	105.38
2	20-39th NPR	500	26	28.57	142.86	26	27.96	139.78	27	29.67	148.35	28	30.11	150.54	26	27.96	139.78
1	1-19th NPR	200	29	31.87	63.74	22	23.66	47.31	30	32.97	65.93	18	19.35	38.71	24	25.81	51.61
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	538.19			570.70			510.99			616.94			584.41
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		107.64	+		114.14	+		102.20	+		123.39	+		116.88
															<b>1999 API for Grades 9-11</b>		<b>564</b>

Number of tests  
contributing to scores:

91

93

91

93

93

Number of pupils  
with tests  
contributing  
to the API:

94

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

NPR is the National Percentile Rank.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER COMMUNITY AND EXTEND  
**County:** EL DORADO  
**District:** EL DORADO CO. OFFICE OF EDUCAT  
**CDS Code:** 09-10090-0930123 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### Hispanic or Latino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

8 Number of Tests Contributing to the API

### Pacific Islander

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

1 Number of Tests Contributing to the API

### White not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.2	5.5	8.2	15.1	13.7
4	60-79th NPR	13.5	21.9	9.6	21.9	24.7
3	40-59th NPR	16.2	27.4	20.5	15.1	13.7
2	20-39th NPR	31.1	28.8	32.9	30.1	30.1
1	1-19th NPR	27.0	16.4	28.8	17.8	17.8

596 1999 API for Grades 9-11

74 Number of Tests Contributing to the API

### Socioeconomically Disadvantaged

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

21 Number of Tests Contributing to the API

NPR is the National Percentile Rank.



# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER RITE OF PASSAGE

**County:** EL DORADO

**District:** EL DORADO CO. OFFICE OF EDUCATION

**CDS Code:** 09-10090-0930131

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
53	421	1	1	19	440

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	30
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	36
Pacific Islander	1
White not Hispanic	28

English Language Learners 0

### Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	27
High school graduate	27
Some college	23
College graduate	20
Graduate school	2

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	
Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER RITE OF PASSAGE

**County:** EL DORADO

**District:** EL DORADO CO. OFFICE OF EDUCAT

**CDS Code:** 09-10090-0930131

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9		Reading			Mathematics			Language			Science			Social Science		
A		C			E			G			I			K		
Performance Bands		D			F			H			J			L		
Weighting Factors		No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000			2	1.30	12.99	2	1.32	13.25	3	1.95	19.48	4	2.60	25.97
4	60-79th NPR	875			6	3.90	34.09	7	4.64	40.56	13	8.44	73.86	10	6.49	56.82
3	40-59th NPR	700			17	11.04	77.27	20	13.25	92.72	28	18.18	127.27	23	14.94	104.55
2	20-39th NPR	500			57	37.01	185.06	39	25.83	129.14	54	35.06	175.32	57	37.01	185.06
1	1-19th NPR	200			72	46.75	93.51	83	54.97	109.93	56	36.36	72.73	60	38.96	77.92
<b>a</b> Total Weighted Score Across Bands		<b>a</b>		397.20			402.92			385.60			468.67			450.32
<b>b</b> Content Area Weight		<b>b</b>		20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:		<b>c</b>		79.44	+		80.58	+		77.12	+		93.73	+		90.06

**1999 API**

**421**

Number of tests

contributing to scores:

152

154

151

154

154

Number of pupils with  
tests contributing  
to the API:

154

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>421</b>	<b>1</b>	<b>1</b>	<b>19</b>	<b>440</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER RITE OF PASSAGE

**County:** EL DORADO

**District:** EL DORADO CO. OFFICE OF EDUCAT

**CDS Code:** 09-10090-0930131

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	2.6	0.0	0.0	2.6
4	60-79th NPR	5.1	2.6	0.0	7.7	0.0
3	40-59th NPR	0.0	5.1	12.8	12.8	17.9
2	20-39th NPR	33.3	33.3	28.2	33.3	28.2
1	1-19th NPR	61.5	56.4	59.0	46.2	51.3

**372** 1999 API      **39** Number of Tests Contributing to the API

**15** 1999-2000 Growth Target

**387** 2000 API Target

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API      **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API      **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API      **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CHARTER RITE OF PASSAGE

**County:** EL DORADO

**District:** EL DORADO CO. OFFICE OF EDUCAT

**CDS Code:** 09-10090-0930131

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	1.5	1.5	3.0
4	60-79th NPR	7.6	1.5	4.5	9.0	7.5
3	40-59th NPR	13.6	6.0	9.1	14.9	13.4
2	20-39th NPR	24.2	46.3	25.8	38.8	40.3
1	1-19th NPR	54.5	46.3	59.1	35.8	35.8

**412** 1999 API      **67** Number of Tests Contributing to the API

**15** 1999-2000 Growth Target

**427** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.8	2.9	3.0	5.9	2.9
4	60-79th NPR	5.9	8.8	9.1	11.8	8.8
3	40-59th NPR	14.7	23.5	24.2	23.5	17.6
2	20-39th NPR	29.4	26.5	24.2	29.4	41.2
1	1-19th NPR	38.2	38.2	39.4	29.4	29.4

**496** 1999 API      **34** Number of Tests Contributing to the API

**15** 1999-2000 Growth Target

**511** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API      **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	0.0	2.5	0.0	2.5
4	60-79th NPR	2.5	2.5	2.5	5.0	5.0
3	40-59th NPR	17.5	5.0	12.5	22.5	20.0
2	20-39th NPR	30.0	55.0	27.5	32.5	37.5
1	1-19th NPR	47.5	37.5	55.0	40.0	35.0

**423** 1999 API      **40** Number of Tests Contributing to the API

**15** 1999-2000 Growth Target

**438** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** EL DORADO UNION HIGH

**County:** EL DORADO

**CD Code:** 09-61853

High Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
EL DORADO HIGH	91	717	9	8	4	721
OAK RIDGE HIGH	96	760	10	4	2	762
PONDEROSA HIGH	95	733	9	5	3	736

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EL DORADO HIGH*

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0932756

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
91	717	9	8

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
4	721

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	89

English Language Learners 1

### Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	4
High school graduate	17
Some college	33
College graduate	32
Graduate school	14

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialled teachers	93
Teachers with emergency credentials	7
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** EL DORADO HIGH

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0932756

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	138	18.83	188.27	195	26.75	267.49	173	23.99	239.94	245	33.89	338.87	223	30.97	309.72
4	60-79th NPR	875	181	24.69	216.06	145	19.89	174.04	171	23.72	207.52	188	26.00	227.52	181	25.14	219.97
3	40-59th NPR	700	146	19.92	139.43	114	15.64	109.47	152	21.08	147.57	115	15.91	111.34	103	14.31	100.14
2	20-39th NPR	500	168	22.92	114.60	142	19.48	97.39	114	15.81	79.06	109	15.08	75.38	117	16.25	81.25
1	1-19th NPR	200	100	13.64	27.29	133	18.24	36.49	111	15.40	30.79	66	9.13	18.26	96	13.33	26.67
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	685.64			684.88			704.89			771.37			737.74
<b>b</b> Content Area Weight			<b>b</b>	=	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		137.13	+		136.98	+		140.98	+		154.27	+		147.55

**1999 API**

**717**

Number of tests

contributing to scores:

733

729

721

723

720

Number of pupils with  
tests contributing  
to the API:

742

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**717**

**1999 Ranks <sup>1</sup>**

Statewide

**9**

Similar Schools

**8**

**Targets**

1999-2000  
Growth

**4**

2000  
API

**721**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EL DORADO HIGH*  
**County:** EL DORADO  
**District:** EL DORADO UNION HIGH  
**CDS Code:** 09-61853-0932756

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EL DORADO HIGH*

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0932756

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.3	27.6	24.9	35.1	32.4
4	60-79th NPR	25.7	20.4	24.2	26.0	25.2
3	40-59th NPR	19.6	15.7	21.0	15.3	14.0
2	20-39th NPR	22.2	18.9	15.2	15.0	15.6
1	1-19th NPR	13.2	17.5	14.7	8.5	12.8

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.4	13.0	14.3	17.7	12.6
4	60-79th NPR	12.3	17.4	12.5	25.7	22.5
3	40-59th NPR	13.2	17.4	19.6	19.5	16.2
2	20-39th NPR	34.2	19.1	23.2	17.7	27.0
1	1-19th NPR	28.9	33.0	30.4	19.5	21.6

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** OAK RIDGE HIGH

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0930081

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
96	760	10	4

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
2	762

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	90

English Language Learners 0

### Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	1
High school graduate	7
Some college	23
College graduate	45
Graduate school	24

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** OAK RIDGE HIGH

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0930081

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	197	21.94	219.38	412	45.18	451.75	235	26.14	261.40	311	34.21	342.13	320	35.16	351.65
4	60-79th NPR	875	266	29.62	259.19	188	20.61	180.37	239	26.59	232.62	244	26.84	234.87	231	25.38	222.12
3	40-59th NPR	700	187	20.82	145.77	105	11.51	80.59	179	19.91	139.38	117	12.87	90.10	135	14.84	103.85
2	20-39th NPR	500	148	16.48	82.41	119	13.05	65.24	135	15.02	75.08	146	16.06	80.31	135	14.84	74.18
1	1-19th NPR	200	100	11.14	22.27	88	9.65	19.30	111	12.35	24.69	91	10.01	20.02	89	9.78	19.56
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	729.01			797.26			733.18			767.44			771.35
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		145.80	+		159.45	+		146.64	+		153.49	+		154.27

**1999 API**

**760**

Number of tests

contributing to scores:

898

912

899

909

910

Number of pupils with  
tests contributing  
to the API:

918

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>760</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>762</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** OAK RIDGE HIGH  
**County:** EL DORADO  
**District:** EL DORADO UNION HIGH  
**CDS Code:** 09-61853-0930081

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** OAK RIDGE HIGH  
**County:** EL DORADO  
**District:** EL DORADO UNION HIGH  
**CDS Code:** 09-61853-0930081

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.9	44.3	25.8	33.4	36.1
4	60-79th NPR	28.8	20.7	25.3	26.2	24.1
3	40-59th NPR	20.2	10.3	20.9	12.9	15.3
2	20-39th NPR	18.4	14.1	15.1	16.3	14.0
1	1-19th NPR	11.6	10.6	12.9	11.3	10.5

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PONDEROSA HIGH*

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0936302

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
<b>95</b>	<b>733</b>	<b>9</b>	<b>5</b>

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>3</b>	<b>736</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	3
Asian	1
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	90

**English Language Learners** 0

### Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	3
High school graduate	13
Some college	30
College graduate	34
Graduate school	20

\* This number is the percentage of students tested who responded to the item on parent education.

<b>Average Parent Education Level</b>	Average 3.56
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	8
<b>Fully credentialled teachers</b>	99
<b>Teachers with emergency credentials</b>	3
<b>School Mobility</b>	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

**Multi-track year-round school?** no

<b>Class Size</b>	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PONDEROSA HIGH*

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0936302

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	188	21.22	212.19	277	32.55	325.50	188	21.41	214.12	299	34.77	347.67	279	33.82	338.18
4	60-79th NPR	875	200	22.57	197.52	178	20.92	183.02	232	26.42	231.21	210	24.42	213.66	237	28.73	251.36
3	40-59th NPR	700	173	19.53	136.68	156	18.33	128.32	207	23.58	165.03	107	12.44	87.09	100	12.12	84.85
2	20-39th NPR	500	180	20.32	101.58	141	16.57	82.84	143	16.29	81.44	146	16.98	84.88	114	13.82	69.09
1	1-19th NPR	200	145	16.37	32.73	99	11.63	23.27	108	12.30	24.60	98	11.40	22.79	95	11.52	23.03
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	680.70			742.95			716.40			756.10			766.52
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		136.14	+		148.59	+		143.28	+		151.22	+		153.30

**1999 API**

**733**

Number of tests

contributing to scores:

886

851

878

860

825

Number of pupils with  
tests contributing  
to the API:

936

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**733**

**1999 Ranks <sup>1</sup>**

Statewide

**9**

Similar Schools

**5**

**Targets**

1999-2000

Growth

**3**

2000

API

**736**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PONDEROSA HIGH

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0936302

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PONDEROSA HIGH

**County:** EL DORADO

**District:** EL DORADO UNION HIGH

**CDS Code:** 09-61853-0936302

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	21.4	33.7	22.0	35.4	34.0
4 60-79th NPR	23.2	21.0	26.2	24.1	28.9
3 40-59th NPR	19.1	18.6	24.2	13.1	11.7
2 20-39th NPR	20.5	16.0	15.8	17.2	14.0
1 1-19th NPR	15.7	10.7	11.8	10.3	11.4

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** GOLD OAK UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61879

Elementary Schools	1999		1999	1999		
	Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	Statewide Rank <sup>3</sup>	Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
GOLD OAK ELEMENTARY	97	731	8	5	3	734

### Middle Schools

PLEASANT VALLEY MIDDLE	92	795	9	10	1	796
------------------------	----	-----	---	----	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD OAK ELEMENTARY

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6005508

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
97	731	8	5	3	734

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	94

English Language Learners 0

### Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	5
High school graduate	32
Some college	43
College graduate	16
Graduate school	4

\* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD OAK ELEMENTARY

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6005508

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	34.26	342.59	97	29.22	292.17	109	33.03	330.30	69	20.91	209.09
4	60-79th NPR	875	68	20.99	183.64	82	24.70	216.11	76	23.03	201.52	78	23.64	206.82
3	40-59th NPR	700	60	18.52	129.63	55	16.57	115.96	56	16.97	118.79	51	15.45	108.18
2	20-39th NPR	500	47	14.51	72.53	51	15.36	76.81	48	14.55	72.73	78	23.64	118.18
1	1-19th NPR	200	38	11.73	23.46	47	14.16	28.31	41	12.42	24.85	54	16.36	32.73
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		751.85			729.37			748.18			675.00
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		225.56	+		291.75	+		112.23	+		101.25
												<b>1999 API</b>		<b>731</b>

Number of tests contributing to scores:

324

332

330

330

Number of pupils with tests contributing to the API:

332

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**731**

**1999 Ranks <sup>1</sup>**

Statewide

**8**

Similar Schools

**5**

**Targets**

1999-2000

Growth

**3**

2000

API

**734**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD OAK ELEMENTARY

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6005508

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD OAK ELEMENTARY

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6005508

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.5	29.9	33.5	21.6
4	60-79th NPR	21.1	24.6	23.5	23.5
3	40-59th NPR	19.2	16.5	16.9	15.4
2	20-39th NPR	13.7	15.0	14.1	23.2
1	1-19th NPR	11.5	14.0	11.9	16.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.4	14.9	16.4	7.6
4	60-79th NPR	11.3	19.4	14.9	16.7
3	40-59th NPR	25.8	17.9	22.4	15.2
2	20-39th NPR	17.7	20.9	23.9	27.3
1	1-19th NPR	25.8	26.9	22.4	33.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PLEASANT VALLEY MIDDLE

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6109698

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
92	795	9	10	1	796

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	0
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	91

English Language Learners 0

### Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	2
High school graduate	75
Some college	10
College graduate	12
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	24

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PLEASANT VALLEY MIDDLE  
**County:** EL DORADO  
**District:** GOLD OAK UNION ELEMENTARY  
**CDS Code:** 09-61879-6109698 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	33.92	339.16	107	37.28	372.82	140	48.78	487.80	74	25.69	256.94
4	60-79th NPR	875	91	31.82	278.41	80	27.87	243.90	72	25.09	219.51	62	21.53	188.37
3	40-59th NPR	700	54	18.88	132.17	46	16.03	112.20	37	12.89	90.24	55	19.10	133.68
2	20-39th NPR	500	27	9.44	47.20	33	11.50	57.49	20	6.97	34.84	51	17.71	88.54
1	1-19th NPR	200	17	5.94	11.89	21	7.32	14.63	18	6.27	12.54	46	15.97	31.94
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	808.83				<b>a</b>	<b>x</b>	844.95			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%				<b>b</b>	<b>=</b>	15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	<b>=</b>	242.65	+			<b>c</b>	<b>=</b>	126.74	+		
			</											



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PLEASANT VALLEY MIDDLE

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6109698

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PLEASANT VALLEY MIDDLE

**County:** EL DORADO

**District:** GOLD OAK UNION ELEMENTARY

**CDS Code:** 09-61879-6109698

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.2	38.5	51.7	26.7
4	60-79th NPR	32.2	28.3	24.5	22.6
3	40-59th NPR	18.2	15.8	11.3	18.0
2	20-39th NPR	9.5	11.3	6.8	17.3
1	1-19th NPR	4.9	6.0	5.7	15.4

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.7	30.5	34.5	20.3
4	60-79th NPR	25.9	15.3	25.9	15.3
3	40-59th NPR	29.3	22.0	15.5	20.3
2	20-39th NPR	17.2	18.6	12.1	18.6
1	1-19th NPR	6.9	13.6	12.1	25.4

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** GOLD TRAIL UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61887

Elementary Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested <sup>1</sup>	API <sup>2</sup>	Statewide Rank <sup>3</sup>	Similar Schools Rank <sup>3</sup>	Growth Target <sup>4</sup>	API Target <sup>5</sup>
GOLD TRAIL ELEMENTARY	100	751	8	1	2	753
SUTTER'S MILL PRIMARY	98	717	8	2	4	721

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD TRAIL ELEMENTARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6005516

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	751	8	1	2	753

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	91

English Language Learners 0

### Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	3
High school graduate	15
Some college	25
College graduate	38
Graduate school	20

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialed teachers	100
Teachers with emergency credentials	5
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	24

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *GOLD TRAIL ELEMENTARY*  
**County:** EL DORADO  
**District:** GOLD TRAIL UNION ELEMENTARY  
**CDS Code:** 09-61887-6005516 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	33.16	331.59	110	28.57	285.71	137	35.77	357.70	102	26.36	263.57
4	60-79th NPR	875	100	26.11	228.46	105	27.27	238.64	92	24.02	210.18	76	19.64	171.83
3	40-59th NPR	700	65	16.97	118.80	63	16.36	114.55	70	18.28	127.94	67	17.31	121.19
2	20-39th NPR	500	62	16.19	80.94	67	17.40	87.01	53	13.84	69.19	70	18.09	90.44
1	1-19th NPR	200	29	7.57	15.14	40	10.39	20.78	31	8.09	16.19	72	18.60	37.21
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		774.93			746.69			781.20			684.24
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		232.48	+		298.68	+		117.18	+		102.64
												<b>1999 API</b>		<b>751</b>

Number of tests contributing to scores: 383 385 383 387 Number of pupils with tests contributing to the API: 391

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>751</b>		<b>8</b>	<b>1</b>	<b>2</b>	<b>753</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD TRAIL ELEMENTARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6005516

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GOLD TRAIL ELEMENTARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6005516

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.4	28.3	35.8	27.3
4	60-79th NPR	26.7	28.0	24.1	18.4
3	40-59th NPR	15.7	15.9	18.3	17.2
2	20-39th NPR	17.4	18.5	14.2	19.0
1	1-19th NPR	6.7	9.2	7.6	18.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SUTTER'S MILL PRIMARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6110167

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
98	717	8	2	4	721

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	90

English Language Learners 0

### Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	n/a
Core academic courses in departmentalized programs	n/a



# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SUTTER'S MILL PRIMARY  
**County:** EL DORADO  
**District:** GOLD TRAIL UNION ELEMENTARY  
**CDS Code:** 09-61887-6110167 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	38.79	387.93	38	31.40	314.05	36	29.75	297.52	13	11.02	110.17
4	60-79th NPR	875	21	18.10	158.41	18	14.88	130.17	30	24.79	216.94	25	21.19	185.38
3	40-59th NPR	700	18	15.52	108.62	25	20.66	144.63	21	17.36	121.49	27	22.88	160.17
2	20-39th NPR	500	15	12.93	64.66	26	21.49	107.44	23	19.01	95.04	27	22.88	114.41
1	1-19th NPR	200	17	14.66	29.31	14	11.57	23.14	11	9.09	18.18	26	22.03	44.07
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		748.92			719.42			749.17			614.19
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		224.68	+		287.77	+		112.38	+		92.13
												<b>1999 API</b>		<b>717</b>

Number of tests contributing to scores: 116 121 121 118 Number of pupils with tests contributing to the API: 122

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
717		8	2	4	721

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SUTTER'S MILL PRIMARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6110167

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SUTTER'S MILL PRIMARY

**County:** EL DORADO

**District:** GOLD TRAIL UNION ELEMENTARY

**CDS Code:** 09-61887-6110167

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.2	33.6	31.1	11.5
4	60-79th NPR	18.6	14.0	26.4	20.2
3	40-59th NPR	13.7	22.4	16.0	25.0
2	20-39th NPR	11.8	21.5	19.8	19.2
1	1-19th NPR	14.7	8.4	6.6	24.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** LAKE TAHOE UNIFIED

**County:** EL DORADO

**CD Code:** 09-61903

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
AL TAHOE ELEMENTARY	92	569	4	5	12	581
BIJOU COMMUNITY (ELEM)	96	494	2	5	15	509
MEYERS ELEMENTARY	98	711	7	1	4	715
SIERRA HOUSE ELEMENTARY	100	723	8	7	4	727
TAHOE VALLEY ELEMENTARY	98	636	6	3	8	644

### Middle Schools

SOUTH TAHOE MIDDLE	97	664	6	5	7	671
--------------------	----	-----	---	---	---	-----

### High Schools

SOUTH TAHOE HIGH	93	636	6	3	8	644
------------------	----	-----	---	---	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** AL TAHOE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005532

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
92	569	4	5

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
12	581

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	40

English Language Learners 35

### Parent Education Level

Percent Responding*	74
Of those Responding:	
Not high school graduate	30
High school graduate	25
Some college	26
College graduate	15
Graduate school	5

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialled teachers	97
Teachers with emergency credentials	6
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	33
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** AL TAHOE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005532

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	11.34	113.43	45	12.53	125.35	41	11.55	115.49	20	5.56	55.56
4	60-79th NPR	875	57	17.01	148.88	67	18.66	163.30	62	17.46	152.82	63	17.50	153.13
3	40-59th NPR	700	70	20.90	146.27	58	16.16	113.09	63	17.75	124.23	44	12.22	85.56
2	20-39th NPR	500	80	23.88	119.40	89	24.79	123.96	88	24.79	123.94	95	26.39	131.94
1	1-19th NPR	200	90	26.87	53.73	100	27.86	55.71	101	28.45	56.90	138	38.33	76.67
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		581.72			581.41			573.38			502.85
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		174.51	+		232.56	+		86.01	+		75.43
												<b>1999 API</b>		<b>569</b>

Number of tests contributing to scores: 335 359 355 360 Number of pupils with tests contributing to the API: 363

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>569</b>		<b>4</b>	<b>5</b>	<b>12</b>	<b>581</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** AL TAHOE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005532

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** AL TAHOE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005532

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	5.0	5.6	1.7
4	60-79th NPR	8.1	14.0	12.8	10.6
3	40-59th NPR	18.8	14.0	16.2	10.6
2	20-39th NPR	26.9	26.3	23.5	23.5
1	1-19th NPR	42.5	40.8	41.9	53.6

**465** 1999 API      **179** Number of Tests Contributing to the API

**10** 1999-2000 Growth Target

**475** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.3	20.1	17.2	9.4
4	60-79th NPR	24.8	23.5	23.4	23.5
3	40-59th NPR	21.4	20.1	18.6	12.1
2	20-39th NPR	20.7	20.1	25.5	30.2
1	1-19th NPR	13.8	16.1	15.2	24.8

**667** 1999 API      **152** Number of Tests Contributing to the API

**10** 1999-2000 Growth Target

**677** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	12.7	11.7	5.6
4	60-79th NPR	16.7	18.6	17.4	17.2
3	40-59th NPR	21.2	16.1	17.7	12.4
2	20-39th NPR	23.6	24.6	25.1	26.5
1	1-19th NPR	27.0	28.0	28.2	38.3

**569** 1999 API      **358** Number of Tests Contributing to the API

**10** 1999-2000 Growth Target

**579** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BIJOU COMMUNITY (ELEM)*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005540

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
96	494	2	5	15	509

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	11
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	15

**English Language Learners** 64

### Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	29
High school graduate	31
Some college	24
College graduate	12
Graduate school	3

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
<b>Average Parent Education Level</b>	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	91
<b>Fully credentialled teachers</b>	93
<b>Teachers with emergency credentials</b>	13
<b>School Mobility</b>	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

**Multi-track year-round school?** no

<b>Class Size</b>	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BIJOU COMMUNITY (ELEM)*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005540

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	4.40	43.96	14	4.84	48.44	23	8.01	80.14	12	4.17	41.67
4	60-79th NPR	875	28	10.26	89.74	39	13.49	118.08	40	13.94	121.95	31	10.76	94.18
3	40-59th NPR	700	37	13.55	94.87	56	19.38	135.64	47	16.38	114.63	39	13.54	94.79
2	20-39th NPR	500	86	31.50	157.51	94	32.53	162.63	80	27.87	139.37	64	22.22	111.11
1	1-19th NPR	200	110	40.29	80.59	86	29.76	59.52	97	33.80	67.60	142	49.31	98.61
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		466.67			524.31			523.69			440.36
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		140.00	+		209.72	+		78.55	+		66.05
													<b>1999 API</b>	<b>494</b>

Number of tests contributing to scores:

273

289

287

288

Number of pupils with tests contributing to the API:

290

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**494**

**1999 Ranks <sup>1</sup>**

Statewide

**2**

Similar Schools

**5**

**Targets**

1999-2000

Growth

**15**

2000

API

**509**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BIJOU COMMUNITY (ELEM)*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005540

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BIJOU COMMUNITY (ELEM)*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005540

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.6	5.2	0.5
4	60-79th NPR	6.1	9.8	9.8	5.7
3	40-59th NPR	12.2	16.5	15.5	15.5
2	20-39th NPR	33.1	34.5	29.0	20.2
1	1-19th NPR	48.1	36.6	40.4	58.0

**439** 1999 API      **195** Number of Tests Contributing to the API

**12** 1999-2000 Growth Target

**451** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **43** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	4.9	8.2	4.2
4	60-79th NPR	10.4	13.7	14.2	11.0
3	40-59th NPR	13.8	19.7	16.7	13.8
2	20-39th NPR	31.6	32.7	27.3	22.3
1	1-19th NPR	39.8	28.9	33.7	48.8

**498** 1999 API      **285** Number of Tests Contributing to the API

**12** 1999-2000 Growth Target

**510** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MEYERS ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005557

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
98	711	7	1

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
4	715

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	95

English Language Learners 0

### Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	4
High school graduate	13
Some college	37
College graduate	30
Graduate school	16

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	100
Teachers with emergency credentials	7
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MEYERS ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005557

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	25.57	255.75	66	18.64	186.44	105	29.33	293.30	66	18.28	182.83
4	60-79th NPR	875	94	27.01	236.35	96	27.12	237.29	92	25.70	224.86	81	22.44	196.33
3	40-59th NPR	700	75	21.55	150.86	72	20.34	142.37	68	18.99	132.96	66	18.28	127.98
2	20-39th NPR	500	57	16.38	81.90	69	19.49	97.46	59	16.48	82.40	76	21.05	105.26
1	1-19th NPR	200	33	9.48	18.97	51	14.41	28.81	34	9.50	18.99	72	19.94	39.89
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		743.82			692.37			752.51			652.29
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		223.15	+		276.95	+		112.88	+		97.84
												<b>1999 API</b>		<b>711</b>

Number of tests contributing to scores:

348

354

358

361

Number of pupils with tests contributing to the API:

364

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**711**

**1999 Ranks <sup>1</sup>**

Statewide

**7**

Similar Schools

**1**

**Targets**

1999-2000

Growth

**4**

2000

API

**715**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MEYERS ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005557

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MEYERS ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005557

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.1	19.1	28.9	18.5
4	60-79th NPR	27.8	27.1	25.7	22.8
3	40-59th NPR	21.6	20.3	19.5	18.5
2	20-39th NPR	16.2	19.4	16.9	19.9
1	1-19th NPR	9.3	14.1	9.0	20.2

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	8.9	20.0	14.3
4	60-79th NPR	24.1	33.9	21.8	16.1
3	40-59th NPR	29.6	17.9	23.6	17.9
2	20-39th NPR	18.5	26.8	25.5	35.7
1	1-19th NPR	13.0	12.5	9.1	16.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA HOUSE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6095301

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
100	723	8	7

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
4	727

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	3
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	75

English Language Learners 15

### Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	11
High school graduate	19
Some college	34
College graduate	23
Graduate school	13

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.08

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	88
Teachers with emergency credentials	17
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA HOUSE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6095301

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	25.65	256.51	76	27.94	279.41	77	28.31	283.09	43	15.81	158.09
4	60-79th NPR	875	67	24.91	217.94	64	23.53	205.88	75	27.57	241.27	54	19.85	173.71
3	40-59th NPR	700	61	22.68	158.74	47	17.28	120.96	46	16.91	118.38	60	22.06	154.41
2	20-39th NPR	500	53	19.70	98.51	55	20.22	101.10	45	16.54	82.72	61	22.43	112.13
1	1-19th NPR	200	19	7.06	14.13	30	11.03	22.06	29	10.66	21.32	54	19.85	39.71
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		745.82			729.41			746.78			638.05
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		223.75	+		291.76	+		112.02	+		95.71
												<b>1999 API</b>		<b>723</b>

Number of tests contributing to scores:

269

272

272

272

Number of pupils with tests contributing to the API:

272

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**723**

**1999 Ranks <sup>1</sup>**

Statewide

**8**

Similar Schools

**7**

**Targets**

1999-2000  
Growth

**4**

2000  
API

**727**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA HOUSE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6095301

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA HOUSE ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6095301

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	10.7	14.3	8.9
4	60-79th NPR	14.3	25.0	19.6	12.5
3	40-59th NPR	30.4	14.3	14.3	26.8
2	20-39th NPR	28.6	32.1	23.2	17.9
1	1-19th NPR	19.6	17.9	28.6	33.9

**596** 1999 API      **56** Number of Tests Contributing to the API

**3** 1999-2000 Growth Target

**599** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.3	34.3	33.8	18.2
4	60-79th NPR	27.2	23.2	29.3	22.2
3	40-59th NPR	20.5	17.7	16.7	19.7
2	20-39th NPR	16.4	16.2	15.2	23.2
1	1-19th NPR	3.6	8.6	5.1	16.7

**765** 1999 API      **198** Number of Tests Contributing to the API

**3** 1999-2000 Growth Target

**768** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	15.5	14.4	6.2
4	60-79th NPR	16.7	21.6	23.7	16.5
3	40-59th NPR	30.2	16.5	18.6	23.7
2	20-39th NPR	27.1	27.8	24.7	19.6
1	1-19th NPR	16.7	18.6	18.6	34.0

**617** 1999 API      **97** Number of Tests Contributing to the API

**3** 1999-2000 Growth Target

**620** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** TAHOE VALLEY ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005573

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
98	636	6	3	8	644

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	2
Filipino	1
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	75

English Language Learners 10

### Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	15
High school graduate	24
Some college	34
College graduate	20
Graduate school	7

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	100
Teachers with emergency credentials	14
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** TAHOE VALLEY ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005573

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	17.43	174.31	54	16.27	162.65	54	16.31	163.14	38	11.48	114.80
4	60-79th NPR	875	74	22.63	198.01	56	16.87	147.59	76	22.96	200.91	63	19.03	166.54
3	40-59th NPR	700	69	21.10	147.71	76	22.89	160.24	58	17.52	122.66	60	18.13	126.89
2	20-39th NPR	500	76	23.24	116.21	74	22.29	111.45	88	26.59	132.93	81	24.47	122.36
1	1-19th NPR	200	51	15.60	31.19	72	21.69	43.37	55	16.62	33.23	89	26.89	53.78
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	667.43						652.87				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	200.23		+			+			+		
			</											

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** TAHOE VALLEY ELEMENTARY

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005573

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *TAHOE VALLEY ELEMENTARY*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005573

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	7.4	7.5	5.6
4	60-79th NPR	13.2	14.8	11.3	16.7
3	40-59th NPR	20.8	20.4	22.6	20.4
2	20-39th NPR	34.0	20.4	32.1	22.2
1	1-19th NPR	24.5	37.0	26.4	35.2

**536** 1999 API      **55** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**542** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	18.3	18.3	11.9
4	60-79th NPR	22.9	17.9	25.2	19.9
3	40-59th NPR	20.9	22.5	15.6	18.0
2	20-39th NPR	22.1	22.9	25.2	24.1
1	1-19th NPR	14.0	18.3	15.6	26.1

**655** 1999 API      **263** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**661** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	11.0	11.1	8.8
4	60-79th NPR	19.9	13.4	20.5	15.8
3	40-59th NPR	19.9	24.4	17.0	17.0
2	20-39th NPR	23.5	23.8	32.7	27.5
1	1-19th NPR	22.9	27.3	18.7	31.0

**586** 1999 API      **172** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**592** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SOUTH TAHOE MIDDLE*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005565

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
<b>97</b>	<b>664</b>	<b>6</b>	<b>5</b>

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>7</b>	<b>671</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	5
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	69

**English Language Learners** 19

### Parent Education Level

Percent Responding*	73
Of those Responding:	
Not high school graduate	12
High school graduate	17
Some college	35
College graduate	25
Graduate school	11

\* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	44
<b>Fully credentialled teachers</b>	98
<b>Teachers with emergency credentials</b>	5
<b>School Mobility</b>	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

**Multi-track year-round school?** no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	28

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SOUTH TAHOE MIDDLE*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005565

**School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	185	16.65	166.52	196	17.61	176.10	276	24.91	249.10	147	13.09	130.90
4	60-79th NPR	875	262	23.58	206.35	256	23.00	201.26	265	23.92	209.27	186	16.56	144.92
3	40-59th NPR	700	242	21.78	152.48	238	21.38	149.69	218	19.68	137.73	234	20.84	145.86
2	20-39th NPR	500	234	21.06	105.31	258	23.18	115.90	204	18.41	92.06	269	23.95	119.77
1	1-19th NPR	200	188	16.92	33.84	165	14.82	29.65	145	13.09	26.17	287	25.56	51.11
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		664.49			672.60			714.33			592.56
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		199.35	+		269.04	+		107.15	+		88.88
													<b>1999 API</b>	<b>664</b>

Number of tests contributing to scores:

1111

1113

1108

1123

Number of pupils with tests contributing to the API:

1125

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**664**

**1999 Ranks <sup>1</sup>**

Statewide

**6**

Similar Schools

**5**

**Targets**

1999-2000

Growth

**7**

2000

API

**671**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SOUTH TAHOE MIDDLE

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005565

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SOUTH TAHOE MIDDLE

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-6005565

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	6.0	9.3	4.7
4	60-79th NPR	10.8	10.3	12.8	8.1
3	40-59th NPR	17.7	17.7	16.4	14.9
2	20-39th NPR	24.6	27.2	29.6	23.8
1	1-19th NPR	41.8	38.8	31.9	48.5

**483** 1999 API      **235** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**489** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.4	21.7	30.4	14.4
4	60-79th NPR	28.2	26.2	27.2	18.6
3	40-59th NPR	23.0	22.9	19.4	22.4
2	20-39th NPR	18.9	21.8	15.0	24.1
1	1-19th NPR	9.5	7.4	8.0	20.5

**719** 1999 API      **793** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**725** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	10.6	13.5	8.0
4	60-79th NPR	18.5	18.3	21.9	12.4
3	40-59th NPR	20.8	17.0	18.5	22.2
2	20-39th NPR	23.4	27.6	24.5	24.1
1	1-19th NPR	28.9	26.5	21.6	33.3

**573** 1999 API      **461** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**579** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SOUTH TAHOE HIGH*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-0937805

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
<b>93</b>	<b>636</b>	<b>6</b>	<b>3</b>

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>8</b>	<b>644</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	4
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	73

**English Language Learners** 12

### Parent Education Level

Percent Responding*	65
Of those Responding:	
Not high school graduate	12
High school graduate	18
Some college	31
College graduate	30
Graduate school	8

\* This number is the percentage of students tested who responded to the item on parent education.

<b>Average Parent Education Level</b>	Average 3.04
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	29
<b>Fully credentialled teachers</b>	94
<b>Teachers with emergency credentials</b>	13
<b>School Mobility</b>	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

**Multi-track year-round school?** no

<b>Class Size</b>	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SOUTH TAHOE HIGH*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-0937805

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	122	12.68	126.82	175	18.06	180.60	135	14.11	141.07	218	22.50	224.97	166	17.24	172.38
4	60-79th NPR	875	168	17.46	152.81	183	18.89	165.25	232	24.24	212.12	211	21.78	190.53	237	24.61	215.34
3	40-59th NPR	700	164	17.05	119.33	182	18.78	131.48	202	21.11	147.75	162	16.72	117.03	145	15.06	105.40
2	20-39th NPR	500	204	21.21	106.03	250	25.80	129.00	178	18.60	93.00	230	23.74	118.68	221	22.95	114.75
1	1-19th NPR	200	304	31.60	63.20	179	18.47	36.95	210	21.94	43.89	148	15.27	30.55	194	20.15	40.29
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	568.19			643.27			637.83			681.76			648.16
<b>b</b> Content Area Weight			<b>b</b>	=	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		113.64	+		128.65	+		127.57	+		136.35	+		129.63

**1999 API**

**636**

Number of tests

contributing to scores:

962

969

957

969

963

Number of pupils with  
tests contributing  
to the API:

1000

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>636</b>		<b>6</b>	<b>3</b>	<b>8</b>	<b>644</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SOUTH TAHOE HIGH

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-0937805

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *SOUTH TAHOE HIGH*

**County:** EL DORADO

**District:** LAKE TAHOE UNIFIED

**CDS Code:** 09-61903-0937805

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	7.5	6.2	5.9	8.3
4	60-79th NPR	6.9	11.8	12.4	12.8	13.3
3	40-59th NPR	11.1	15.5	15.7	15.5	11.0
2	20-39th NPR	21.2	29.9	23.6	32.1	28.2
1	1-19th NPR	57.7	35.3	42.1	33.7	39.2

**477** 1999 API      **198** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**483** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.6	21.1	16.7	27.7	20.5
4	60-79th NPR	21.3	21.0	27.3	24.5	26.7
3	40-59th NPR	18.0	20.0	21.9	16.2	16.2
2	20-39th NPR	20.7	23.9	16.9	20.9	21.8
1	1-19th NPR	24.4	14.0	17.2	10.7	14.9

**680** 1999 API      **709** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**686** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API      **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	8.4	6.7	11.3	8.6
4	60-79th NPR	9.4	12.4	16.0	14.5	17.5
3	40-59th NPR	10.1	13.8	16.0	18.9	15.3
2	20-39th NPR	24.5	34.9	24.9	28.0	25.7
1	1-19th NPR	49.8	30.5	36.4	27.3	32.8

**517** 1999 API      **289** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**523** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** MOTHER LODGE UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61929

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
BROWN (CHARLES F.) ELEMENTARY	99	721	8	8	4	725
INDIAN CREEK ELEMENTARY	96	781	9	10	1	782

### Middle Schools

GREEN (HERBERT C.) ELEMENTARY	100	708	8	10	5	713
-------------------------------	-----	-----	---	----	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROWN (CHARLES F.) ELEMENTARY*  
**County:** EL DORADO  
**District:** MOTHER LODGE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005599 **School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
99	721	8	8	4	725

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	1
Filipino	0
Hispanic or Latino	8
Pacific Islander	1
White not Hispanic	87

English Language Learners 2

### Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	0
High school graduate	49
Some college	44
College graduate	5
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BROWN (CHARLES F.) ELEMENTARY*  
**County:** EL DORADO  
**District:** MOTHER LODGE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005599 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	29.24	292.36	84	27.01	270.10	66	23.00	229.97	58	18.59	185.90
4	60-79th NPR	875	79	26.25	229.65	77	24.76	216.64	83	28.92	253.05	76	24.36	213.14
3	40-59th NPR	700	61	20.27	141.86	58	18.65	130.55	54	18.82	131.71	55	17.63	123.40
2	20-39th NPR	500	34	11.30	56.48	49	15.76	78.78	47	16.38	81.88	61	19.55	97.76
1	1-19th NPR	200	39	12.96	25.91	43	13.83	27.65	37	12.89	25.78	62	19.87	39.74
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		746.26			723.71			722.39			659.94
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		223.88	+		289.49	+		108.36	+		98.99
												<b>1999 API</b>		<b>721</b>

Number of tests contributing to scores: 301 311 287 312 Number of pupils with tests contributing to the API: 312

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>721</b>		<b>8</b>	<b>8</b>	<b>4</b>	<b>725</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BROWN (CHARLES F.) ELEMENTARY

**County:** EL DORADO

**District:** MOTHER LODE UNION ELEMENTARY

**CDS Code:** 09-61929-6005599

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BROWN (CHARLES F.) ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005599 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	29.6	24.1	19.6
4	60-79th NPR	28.8	25.2	30.8	25.5
3	40-59th NPR	19.9	17.5	17.8	17.8
2	20-39th NPR	10.5	15.0	17.0	18.2
1	1-19th NPR	10.9	12.8	10.3	18.9

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** INDIAN CREEK ELEMENTARY

**County:** EL DORADO

**District:** MOTHER LODGE UNION ELEMENTARY

**CDS Code:** 09-61929-6106678

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
96	781	9	10	1	782

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	4
Asian	1
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	84

English Language Learners 3

### Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	0
High school graduate	33
Some college	57
College graduate	8
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** INDIAN CREEK ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODE UNION ELEMENTARY  
**CDS Code:** 09-61929-6106678 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	34.25	342.51	138	41.19	411.94	117	35.24	352.41	71	21.32	213.21
4	60-79th NPR	875	77	23.55	206.04	69	20.60	180.22	95	28.61	250.38	75	22.52	197.07
3	40-59th NPR	700	68	20.80	145.57	69	20.60	144.18	52	15.66	109.64	85	25.53	178.68
2	20-39th NPR	500	44	13.46	67.28	41	12.24	61.19	39	11.75	58.73	67	20.12	100.60
1	1-19th NPR	200	26	7.95	15.90	18	5.37	10.75	29	8.73	17.47	35	10.51	21.02
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		777.29			808.28			788.63			710.59
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		233.19	+		323.31	+		118.29	+		106.59
												<b>1999 API</b>		<b>781</b>

Number of tests contributing to scores: 327 335 332 333 Number of pupils with tests contributing to the API: 335

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>781</b>		<b>9</b>	<b>10</b>	<b>1</b>	<b>782</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** INDIAN CREEK ELEMENTARY

**County:** EL DORADO

**District:** MOTHER LODE UNION ELEMENTARY

**CDS Code:** 09-61929-6106678

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** INDIAN CREEK ELEMENTARY

**County:** EL DORADO

**District:** MOTHER LODE UNION ELEMENTARY

**CDS Code:** 09-61929-6106678

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.2	42.2	38.2	22.5
4	60-79th NPR	23.6	22.6	28.1	23.9
3	40-59th NPR	18.2	18.1	14.4	24.6
2	20-39th NPR	12.5	11.5	10.5	19.3
1	1-19th NPR	7.5	5.6	8.8	9.8

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN (HERBERT C.) ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODGE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005615 **School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	708	8	10	5	713

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	4
Asian	1
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	87

English Language Learners 2

### Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	0
High school graduate	47
Some college	41
College graduate	10
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.64

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialed teachers	94
Teachers with emergency credentials	7
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	25

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN (HERBERT C.) ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005615 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	107	20.74	207.36	112	21.54	215.38	138	26.59	265.90	95	18.20	181.99
4	60-79th NPR	875	153	29.65	259.45	124	23.85	208.65	121	23.31	204.00	100	19.16	167.62
3	40-59th NPR	700	114	22.09	154.65	99	19.04	133.27	115	22.16	155.11	111	21.26	148.85
2	20-39th NPR	500	91	17.64	88.18	133	25.58	127.88	86	16.57	82.85	119	22.80	113.98
1	1-19th NPR	200	51	9.88	19.77	52	10.00	20.00	59	11.37	22.74	97	18.58	37.16
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		729.41			705.19			730.59			649.62
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		218.82	+		282.08	+		109.59	+		97.44
												<b>1999 API</b>		<b>708</b>

Number of tests contributing to scores: 516 520 519 522 Number of pupils with tests contributing to the API: 522

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>708</b>		<b>8</b>	<b>10</b>	<b>5</b>	<b>713</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN (HERBERT C.) ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005615 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target  
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN (HERBERT C.) ELEMENTARY  
**County:** EL DORADO  
**District:** MOTHER LODE UNION ELEMENTARY  
**CDS Code:** 09-61929-6005615 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API  
 1999-2000 Growth Target  
 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.5	22.3	28.1	19.6
4	60-79th NPR	29.6	24.3	22.6	19.2
3	40-59th NPR	21.8	19.2	22.3	22.0
2	20-39th NPR	17.6	25.2	16.4	21.8
1	1-19th NPR	8.5	9.1	10.6	17.4

1999 API  Number of Tests Contributing to the API  
 1999-2000 Growth Target  
 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API  
 1999-2000 Growth Target  
 2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API  
 1999-2000 Growth Target  
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** PIONEER UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61945

Elementary Schools	1999		1999	1999		
	Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	Statewide Rank <sup>3</sup>	Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
PIONEER ELEMENTARY	99	702	7	3	5	707

### Middle Schools

MOUNTAIN CREEK MIDDLE	98	758	9	10	2	760
-----------------------	----	-----	---	----	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PIONEER ELEMENTARY

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6005631

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
99	702	7	3	5	707

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	95

English Language Learners 2

### Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	6
High school graduate	31
Some college	39
College graduate	15
Graduate school	9

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** PIONEER ELEMENTARY

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6005631

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	24.74	247.37	44	22.68	226.80	46	23.71	237.11	24	12.37	123.71
4	60-79th NPR	875	44	23.16	202.63	44	22.68	198.45	51	26.29	230.03	42	21.65	189.43
3	40-59th NPR	700	48	25.26	176.84	45	23.20	162.37	39	20.10	140.72	40	20.62	144.33
2	20-39th NPR	500	35	18.42	92.11	31	15.98	79.90	36	18.56	92.78	46	23.71	118.56
1	1-19th NPR	200	16	8.42	16.84	30	15.46	30.93	22	11.34	22.68	42	21.65	43.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		735.79			698.45			723.32			619.33
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		220.74	+		279.38	+		108.50	+		92.90
												<b>1999 API</b>		<b>702</b>

Number of tests contributing to scores:

190

194

194

194

Number of pupils with tests contributing to the API:

194

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>702</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>707</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PIONEER ELEMENTARY*

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6005631

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PIONEER ELEMENTARY*

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6005631

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.8	22.7	23.8	13.0
4	60-79th NPR	24.3	23.8	26.5	21.1
3	40-59th NPR	25.4	22.7	21.1	19.5
2	20-39th NPR	17.7	15.1	17.8	24.3
1	1-19th NPR	8.8	15.7	10.8	22.2

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.9	12.9	12.9	5.7
4	60-79th NPR	17.9	24.3	24.3	20.0
3	40-59th NPR	32.8	27.1	22.9	21.4
2	20-39th NPR	22.4	14.3	28.6	24.3
1	1-19th NPR	9.0	21.4	11.4	28.6

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MOUNTAIN CREEK MIDDLE

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6112569

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
98	758	9	10	2	760

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	94

English Language Learners 0

### Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	7
High school graduate	37
Some college	33
College graduate	17
Graduate school	6

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MOUNTAIN CREEK MIDDLE  
**County:** EL DORADO  
**District:** PIONEER UNION ELEMENTARY  
**CDS Code:** 09-61945-6112569 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	27.13	271.28	57	30.32	303.19	62	32.80	328.04	31	16.49	164.89
4	60-79th NPR	875	51	27.13	237.37	54	28.72	251.33	56	29.63	259.26	29	15.43	134.97
3	40-59th NPR	700	41	21.81	152.66	39	20.74	145.21	37	19.58	137.04	53	28.19	197.34
2	20-39th NPR	500	32	17.02	85.11	28	14.89	74.47	23	12.17	60.85	41	21.81	109.04
1	1-19th NPR	200	13	6.91	13.83	10	5.32	10.64	11	5.82	11.64	34	18.09	36.17
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		760.24			784.84			796.83			642.42
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		228.07	+		313.94	+		119.52	+		96.36
												<b>1999 API</b>		<b>758</b>

Number of tests contributing to scores:

188

188

189

188

Number of pupils with tests contributing to the API:

189

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**758**

**1999 Ranks <sup>1</sup>**

Statewide

**9**

Similar Schools

**10**

**Targets**

1999-2000

Growth

**2**

2000

API

**760**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MOUNTAIN CREEK MIDDLE

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6112569

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MOUNTAIN CREEK MIDDLE

**County:** EL DORADO

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 09-61945-6112569

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.8	29.5	32.8	17.0
4	60-79th NPR	26.7	29.5	29.4	15.3
3	40-59th NPR	21.6	21.0	19.2	26.1
2	20-39th NPR	17.0	14.2	13.0	22.7
1	1-19th NPR	6.8	5.7	5.6	18.8

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	18.9	24.5	13.2
4	60-79th NPR	32.7	28.3	32.1	15.1
3	40-59th NPR	23.1	20.8	17.0	17.0
2	20-39th NPR	21.2	24.5	13.2	30.2
1	1-19th NPR	11.5	7.5	13.2	24.5

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** PLACERVILLE UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61952

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
SCHNELL (LOUISIANA) ELEMENTARY	97	762	8	10	2	764
SIERRA ACCELERATED (ELEM)	93	762	8	10	2	764

### Middle Schools

MARKHAM (EDWIN) MIDDLE	90	729	8	10	4	733
------------------------	----	-----	---	----	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SCHNELL (LOUISIANA) ELEMENTARY  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005656 **School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
97	762	8	10	2	764

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	89

English Language Learners 4

### Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	3
High school graduate	50
Some college	24
College graduate	21
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	93
Teachers with emergency credentials	11
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a



# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SCHNELL (LOUISIANA) ELEMENTARY  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005656 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	37.02	370.23	88	32.84	328.36	84	31.46	314.61	56	20.90	208.96
4	60-79th NPR	875	55	20.99	183.68	64	23.88	208.96	65	24.34	213.01	60	22.39	195.90
3	40-59th NPR	700	48	18.32	128.24	53	19.78	138.43	62	23.22	162.55	57	21.27	148.88
2	20-39th NPR	500	46	17.56	87.79	40	14.93	74.63	40	14.98	74.91	60	22.39	111.94
1	1-19th NPR	200	16	6.11	12.21	23	8.58	17.16	16	5.99	11.99	35	13.06	26.12
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		782.16			767.54			777.06			691.79
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		234.65	+		307.01	+		116.56	+		103.77
												<b>1999 API</b>		<b>762</b>

Number of tests contributing to scores: 262 268 267 268 Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>762</b>		<b>8</b>	<b>10</b>	<b>2</b>	<b>764</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SCHNELL (LOUISIANA) ELEMENTARY

**County:** EL DORADO

**District:** PLACERVILLE UNION ELEMENTARY

**CDS Code:** 09-61952-6005656

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SCHNELL (LOUISIANA) ELEMENTARY  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005656 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.8	36.8	33.3	21.8
4	60-79th NPR	22.5	23.1	26.1	22.6
3	40-59th NPR	18.2	19.2	22.6	21.4
2	20-39th NPR	14.7	14.1	12.8	22.6
1	1-19th NPR	4.8	6.8	5.1	11.5

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.7	24.3	28.8	14.9
4	60-79th NPR	25.4	23.0	13.7	17.6
3	40-59th NPR	16.9	18.9	21.9	20.3
2	20-39th NPR	26.8	17.6	23.3	28.4
1	1-19th NPR	11.3	16.2	12.3	18.9

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA ACCELERATED (ELEM)  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005664 **School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
93	762	8	10	2	764

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	5
Asian	1
Filipino	0
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	81

English Language Learners 2

### Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	12
High school graduate	65
Some college	14
College graduate	8
Graduate school	1

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA ACCELERATED (ELEM)  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005664 **School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	34.03	340.31	71	36.41	364.10	67	34.01	340.10	44	22.56	225.64
4	60-79th NPR	875	42	21.99	192.41	55	28.21	246.79	49	24.87	217.64	48	24.62	215.38
3	40-59th NPR	700	36	18.85	131.94	26	13.33	93.33	32	16.24	113.71	33	16.92	118.46
2	20-39th NPR	500	29	15.18	75.92	24	12.31	61.54	34	17.26	86.29	38	19.49	97.44
1	1-19th NPR	200	19	9.95	19.90	19	9.74	19.49	15	7.61	15.23	32	16.41	32.82
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		760.47			785.26			772.97			689.74
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		228.14	+		314.10	+		115.95	+		103.46
												<b>1999 API</b>		<b>762</b>

Number of tests contributing to scores: 191 195 197 195 Number of pupils with tests contributing to the API: 197

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>762</b>		<b>8</b>	<b>10</b>	<b>2</b>	<b>764</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA ACCELERATED (ELEM)

**County:** EL DORADO

**District:** PLACERVILLE UNION ELEMENTARY

**CDS Code:** 09-61952-6005664

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA ACCELERATED (ELEM)

**County:** EL DORADO

**District:** PLACERVILLE UNION ELEMENTARY

**CDS Code:** 09-61952-6005664

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.0	38.4	35.5	23.2
4	60-79th NPR	24.2	28.7	27.1	23.8
3	40-59th NPR	17.4	12.8	16.3	17.7
2	20-39th NPR	13.7	11.6	14.5	18.9
1	1-19th NPR	8.7	8.5	6.6	16.5

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.2	25.9	20.3	17.5
4	60-79th NPR	25.0	34.5	28.8	33.3
3	40-59th NPR	21.4	19.0	20.3	17.5
2	20-39th NPR	17.9	10.3	22.0	19.3
1	1-19th NPR	12.5	10.3	8.5	12.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARKHAM (EDWIN) MIDDLE  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005649 **School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
90	729	8	10	4	733

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	1
Filipino	1
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	85

English Language Learners 1

### Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	7
High school graduate	52
Some college	15
College graduate	19
Graduate school	8

\* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialed teachers	95
Teachers with emergency credentials	5
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	30



# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARKHAM (EDWIN) MIDDLE  
**County:** EL DORADO  
**District:** PLACERVILLE UNION ELEMENTARY  
**CDS Code:** 09-61952-6005649 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	23.36	233.64	50	15.72	157.23	104	32.91	329.11	62	19.31	193.15
4	60-79th NPR	875	100	31.15	272.59	86	27.04	236.64	77	24.37	213.21	60	18.69	163.55
3	40-59th NPR	700	75	23.36	163.55	75	23.58	165.09	70	22.15	155.06	70	21.81	152.65
2	20-39th NPR	500	55	17.13	85.67	83	26.10	130.50	53	16.77	83.86	77	23.99	119.94
1	1-19th NPR	200	16	4.98	9.97	24	7.55	15.09	12	3.80	7.59	52	16.20	32.40
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		765.42			704.56			788.84			661.68
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		229.63	+		281.82	+		118.33	+		99.25
												<b>1999 API</b>		<b>729</b>

Number of tests contributing to scores: 321 318 316 321 Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>729</b>		<b>8</b>	<b>10</b>	<b>4</b>	<b>733</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARKHAM (EDWIN) MIDDLE

**County:** EL DORADO

**District:** PLACERVILLE UNION ELEMENTARY

**CDS Code:** 09-61952-6005649

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARKHAM (EDWIN) MIDDLE

**County:** EL DORADO

**District:** PLACERVILLE UNION ELEMENTARY

**CDS Code:** 09-61952-6005649

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.7	15.8	33.1	19.6
4	60-79th NPR	30.9	27.1	24.6	18.5
3	40-59th NPR	24.7	24.5	22.4	21.4
2	20-39th NPR	16.0	26.4	16.5	24.6
1	1-19th NPR	3.6	6.2	3.3	15.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	15.0	22.0	7.9
4	60-79th NPR	19.4	10.0	25.4	14.3
3	40-59th NPR	22.6	23.3	22.0	19.0
2	20-39th NPR	35.5	33.3	22.0	31.7
1	1-19th NPR	14.5	18.3	8.5	27.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** POLLOCK PINES ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61960

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
EMIGRANT TRAIL ELEMENTARY	87	676	7	2	6	682
PINEWOOD ELEMENTARY	100	721	8	5	4	725

### Middle Schools

SIERRA RIDGE MIDDLE	98	679	7	1	6	685
---------------------	----	-----	---	---	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EMIGRANT TRAIL ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6112908

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
87	676	7	2	6	682

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	97

English Language Learners 0

### Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	5
High school graduate	28
Some college	34
College graduate	29
Graduate school	4

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EMIGRANT TRAIL ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6112908

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	19.03	190.28	43	17.00	169.96	54	21.09	210.94	41	16.14	161.42
4	60-79th NPR	875	67	27.13	237.35	45	17.79	155.63	62	24.22	211.91	49	19.29	168.80
3	40-59th NPR	700	63	25.51	178.54	58	22.92	160.47	55	21.48	150.39	45	17.72	124.02
2	20-39th NPR	500	44	17.81	89.07	69	27.27	136.36	50	19.53	97.66	77	30.31	151.57
1	1-19th NPR	200	26	10.53	21.05	38	15.02	30.04	35	13.67	27.34	42	16.54	33.07
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		716.30			652.47			698.24			638.88
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		214.89	+		260.99	+		104.74	+		95.83
												<b>1999 API</b>		<b>676</b>

Number of tests contributing to scores:

247

253

256

254

Number of pupils with tests contributing to the API:

256

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**676**

**1999 Ranks <sup>1</sup>**

Statewide

**7**

Similar Schools

**2**

**Targets**

1999-2000  
Growth

**6**

2000  
API

**682**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EMIGRANT TRAIL ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6112908

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *EMIGRANT TRAIL ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6112908

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.2	17.1	21.8	16.3
4	60-79th NPR	27.1	18.0	23.8	19.1
3	40-59th NPR	25.0	22.4	21.0	17.9
2	20-39th NPR	18.3	27.8	19.8	30.1
1	1-19th NPR	10.4	14.7	13.7	16.7

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	11.3	16.3	10.0
4	60-79th NPR	25.6	17.5	13.8	23.8
3	40-59th NPR	21.8	20.0	23.8	13.8
2	20-39th NPR	24.4	28.8	30.0	31.3
1	1-19th NPR	12.8	22.5	16.3	21.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINEWOOD ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6005680

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	721	8	5	4	725

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	97

English Language Learners 1

### Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	7
High school graduate	34
Some college	33
College graduate	20
Graduate school	6

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINEWOOD ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6005680

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	32.71	327.10	19	17.43	174.31	29	26.61	266.06	25	23.15	231.48
4	60-79th NPR	875	25	23.36	204.44	29	26.61	232.80	28	25.69	224.77	26	24.07	210.65
3	40-59th NPR	700	20	18.69	130.84	32	29.36	205.50	13	11.93	83.49	21	19.44	136.11
2	20-39th NPR	500	15	14.02	70.09	16	14.68	73.39	25	22.94	114.68	17	15.74	78.70
1	1-19th NPR	200	12	11.21	22.43	13	11.93	23.85	14	12.84	25.69	19	17.59	35.19
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		754.91			709.86			714.68			692.13
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		226.47	+		283.94	+		107.20	+		103.82
												<b>1999 API</b>		<b>721</b>

Number of tests contributing to scores:

107

109

109

108

Number of pupils with tests contributing to the API:

109

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>721</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>725</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINEWOOD ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6005680

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINEWOOD ELEMENTARY*

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6005680

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.7	17.9	27.4	23.8
4	60-79th NPR	23.1	26.4	26.4	23.8
3	40-59th NPR	19.2	28.3	12.3	20.0
2	20-39th NPR	13.5	15.1	21.7	15.2
1	1-19th NPR	10.6	12.3	12.3	17.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	2.9	17.1	23.5
4	60-79th NPR	26.5	22.9	22.9	20.6
3	40-59th NPR	20.6	28.6	11.4	14.7
2	20-39th NPR	23.5	22.9	25.7	20.6
1	1-19th NPR	17.6	22.9	22.9	20.6

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA RIDGE MIDDLE  
**County:** EL DORADO  
**District:** POLLOCK PINES ELEMENTARY  
**CDS Code:** 09-61960-6107437

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
98	679	7	1	6	685

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	1
Filipino	0
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	96

English Language Learners 0

### Parent Education Level

Percent Responding*	38
Of those Responding:	
Not high school graduate	5
High school graduate	28
Some college	27
College graduate	35
Graduate school	4

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	29

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA RIDGE MIDDLE

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6107437

**School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	64	19.22	192.19	50	14.97	149.70	74	22.29	222.89	54	16.17	161.68	
4	60-79th NPR	875	86	25.83	225.98	81	24.25	212.20	78	23.49	205.57	59	17.66	154.57	
3	40-59th NPR	700	86	25.83	180.78	75	22.46	157.19	72	21.69	151.81	63	18.86	132.04	
2	20-39th NPR	500	63	18.92	94.59	80	23.95	119.76	57	17.17	85.84	88	26.35	131.74	
1	1-19th NPR	200	34	10.21	20.42	48	14.37	28.74	51	15.36	30.72	70	20.96	41.92	
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	713.96						696.84					
<b>b</b> Content Area Weight			<b>b</b>	30%						15%					
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	214.19			+				+				

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA RIDGE MIDDLE

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6107437

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SIERRA RIDGE MIDDLE

**County:** EL DORADO

**District:** POLLOCK PINES ELEMENTARY

**CDS Code:** 09-61960-6107437

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.1	15.3	23.3	16.6
4	60-79th NPR	25.4	24.7	24.0	17.6
3	40-59th NPR	26.0	22.2	21.8	18.8
2	20-39th NPR	18.5	23.8	16.1	27.0
1	1-19th NPR	10.0	14.1	14.8	20.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	7.9	9.3	10.5
4	60-79th NPR	14.3	18.4	20.0	25.0
3	40-59th NPR	31.2	19.7	29.3	5.3
2	20-39th NPR	23.4	30.3	18.7	30.3
1	1-19th NPR	19.5	23.7	22.7	28.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** RESCUE UNION ELEMENTARY

**County:** EL DORADO

**CD Code:** 09-61978

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
GREEN VALLEY ELEMENTARY	100	736	8	3	3	739
JACKSON ELEMENTARY	100	856	10	8	*	*
LAKE FOREST ELEMENTARY	100	839	10	5	*	*
RESCUE ELEMENTARY	100	714	7	2	4	718

### Middle Schools

MARINA VILLAGE INTERMEDIATE	100	768	9	2	2	770
-----------------------------	-----	-----	---	---	---	-----

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

---

"n/a" means a number is not applicable or not available due to missing data.

---

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

---

\* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN VALLEY ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6098693

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	736	8	3	3	739

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	89

English Language Learners 1

### Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	1
High school graduate	19
Some college	26
College graduate	45
Graduate school	10

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN VALLEY ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6098693

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	115	32.49	324.86	101	28.06	280.56	106	29.44	294.44	69	19.17	191.67
4	60-79th NPR	875	85	24.01	210.10	77	21.39	187.15	83	23.06	201.74	79	21.94	192.01
3	40-59th NPR	700	69	19.49	136.44	85	23.61	165.28	85	23.61	165.28	69	19.17	134.17
2	20-39th NPR	500	51	14.41	72.03	61	16.94	84.72	55	15.28	76.39	78	21.67	108.33
1	1-19th NPR	200	34	9.60	19.21	36	10.00	20.00	31	8.61	17.22	65	18.06	36.11
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		762.64			737.71			755.07			662.29
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		228.79	+		295.08	+		113.26	+		99.34
												<b>1999 API</b>		<b>736</b>

Number of tests contributing to scores: 354 360 360 360 Number of pupils with tests contributing to the API: 362

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>736</b>		<b>8</b>	<b>3</b>	<b>3</b>	<b>739</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN VALLEY ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6098693

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** GREEN VALLEY ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6098693

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.2	28.7	30.2	19.1
4	60-79th NPR	24.5	21.0	22.5	21.9
3	40-59th NPR	18.5	24.4	23.5	19.1
2	20-39th NPR	14.1	15.4	14.8	21.9
1	1-19th NPR	9.7	10.5	9.0	17.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JACKSON ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005706

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	856	10	8	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	94

English Language Learners 0

### Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	15
Some college	21
College graduate	47
Graduate school	17

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	25
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JACKSON ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005706

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	195	51.05	510.47	185	48.30	483.03	188	48.96	489.58	141	36.72	367.19
4	60-79th NPR	875	92	24.08	210.73	104	27.15	237.60	105	27.34	239.26	92	23.96	209.64
3	40-59th NPR	700	62	16.23	113.61	48	12.53	87.73	59	15.36	107.55	72	18.75	131.25
2	20-39th NPR	500	27	7.07	35.34	37	9.66	48.30	22	5.73	28.65	59	15.36	76.82
1	1-19th NPR	200	6	1.57	3.14	9	2.35	4.70	10	2.60	5.21	20	5.21	10.42
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	873.30								<b>a</b>	795.31	
<b>b</b> Content Area Weight			<b>b</b>	30%								<b>b</b>	15%	
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	261.99		+						+		
							344.54						119.30	
													<b>1999 API</b>	
													<b>856</b>	

Number of tests contributing to scores:

382

383

384

384

Number of pupils with tests contributing to the API:

384

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
856		10	8	*	*

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JACKSON ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005706

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JACKSON ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005706

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.8	48.5	49.2	36.7
4	60-79th NPR	24.9	27.0	27.5	23.9
3	40-59th NPR	15.1	12.5	15.3	18.1
2	20-39th NPR	7.5	9.7	5.8	16.1
1	1-19th NPR	1.7	2.2	2.2	5.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** LAKE FOREST ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6109441

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	839	10	5	*	*

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	86

English Language Learners 0

### Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	0
High school graduate	5
Some college	14
College graduate	55
Graduate school	25

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	1
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** LAKE FOREST ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6109441

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	210	46.15	461.54	226	49.02	490.24	194	41.72	417.20	130	27.90	278.97
4	60-79th NPR	875	126	27.69	242.31	102	22.13	193.60	141	30.32	265.32	136	29.18	255.36
3	40-59th NPR	700	74	16.26	113.85	76	16.49	115.40	72	15.48	108.39	87	18.67	130.69
2	20-39th NPR	500	30	6.59	32.97	41	8.89	44.47	36	7.74	38.71	88	18.88	94.42
1	1-19th NPR	200	15	3.30	6.59	16	3.47	6.94	22	4.73	9.46	25	5.36	10.73
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		857.25			850.65			839.09			770.17
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		257.18	+		340.26	+		125.86	+		115.53
												<b>1999 API</b>		<b>839</b>

Number of tests contributing to scores: 455 461 465 466 Number of pupils with tests contributing to the API: 468

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks <sup>1</sup>		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
839	10	5	*		

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

\* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** LAKE FOREST ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6109441

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** LAKE FOREST ELEMENTARY

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6109441

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.2	49.6	41.9	27.8
4	60-79th NPR	27.3	22.4	31.0	28.3
3	40-59th NPR	14.9	16.0	15.8	19.7
2	20-39th NPR	6.6	9.2	6.9	19.5
1	1-19th NPR	3.0	2.7	4.4	4.7

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

\* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *RESCUE ELEMENTARY*

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005714

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
100	714	7	2

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
4	718

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	94

English Language Learners 0

### Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	3
High school graduate	26
Some college	32
College graduate	27
Graduate school	11

\* This number is the percentage of students tested who responded to the item on parent education.

Average	3.17
---------	------

### Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *RESCUE ELEMENTARY*

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005714

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	32.04	320.42	79	27.43	274.31	63	22.03	220.28	66	23.00	229.97
4	60-79th NPR	875	57	20.07	175.62	50	17.36	151.91	82	28.67	250.87	62	21.60	189.02
3	40-59th NPR	700	60	21.13	147.89	67	23.26	162.85	44	15.38	107.69	42	14.63	102.44
2	20-39th NPR	500	51	17.96	89.79	51	17.71	88.54	51	17.83	89.16	68	23.69	118.47
1	1-19th NPR	200	25	8.80	17.61	41	14.24	28.47	46	16.08	32.17	49	17.07	34.15
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		751.32			706.08			700.17			674.04
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		225.40	+		282.43	+		105.03	+		101.11
												<b>1999 API</b>		<b>714</b>

Number of tests contributing to scores: 284 288 286 287 Number of pupils with tests contributing to the API: 288

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>714</b>		<b>7</b>	<b>2</b>	<b>4</b>	<b>718</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *RESCUE ELEMENTARY*

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005714

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *RESCUE ELEMENTARY*

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6005714

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.3	28.5	22.8	23.4
4	60-79th NPR	20.2	17.0	28.4	21.6
3	40-59th NPR	21.7	23.7	15.7	14.1
2	20-39th NPR	17.2	17.4	18.3	23.8
1	1-19th NPR	7.5	13.3	14.9	17.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARINA VILLAGE INTERMEDIATE

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6103527

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	768	9	2	2	770

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	89

English Language Learners 0

### Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	1
High school graduate	8
Some college	19
College graduate	50
Graduate school	22

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	7
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	25

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARINA VILLAGE INTERMEDIATE  
**County:** EL DORADO  
**District:** RESCUE UNION ELEMENTARY  
**CDS Code:** 09-61978-6103527 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	191	31.52	315.18	192	31.68	316.83	236	40.48	404.80	128	21.09	210.87
4	60-79th NPR	875	183	30.20	264.23	148	24.42	213.70	144	24.70	216.12	140	23.06	201.81
3	40-59th NPR	700	121	19.97	139.77	111	18.32	128.22	91	15.61	109.26	134	22.08	154.53
2	20-39th NPR	500	67	11.06	55.28	121	19.97	99.83	68	11.66	58.32	105	17.30	86.49
1	1-19th NPR	200	44	7.26	14.52	34	5.61	11.22	44	7.55	15.09	100	16.47	32.95
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		788.99			769.80			803.60			686.66
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		236.70	+		307.92	+		120.54	+		103.00
												<b>1999 API</b>		<b>768</b>

Number of tests contributing to scores:

606

606

583

607

Number of pupils with tests contributing to the API:

607

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**768**

**1999 Ranks <sup>1</sup>**

Statewide

**9**

Similar Schools

**2**

**Targets**

1999-2000  
Growth

**2**

2000  
API

**770**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARINA VILLAGE INTERMEDIATE

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6103527

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** MARINA VILLAGE INTERMEDIATE

**County:** EL DORADO

**District:** RESCUE UNION ELEMENTARY

**CDS Code:** 09-61978-6103527

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.7	32.7	42.5	20.4
4	60-79th NPR	30.9	25.2	24.8	24.0
3	40-59th NPR	19.5	17.8	15.2	22.8
2	20-39th NPR	10.5	19.9	10.5	17.2
1	1-19th NPR	6.4	4.4	7.0	15.6

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.